

# Results from Pulse Survey #1

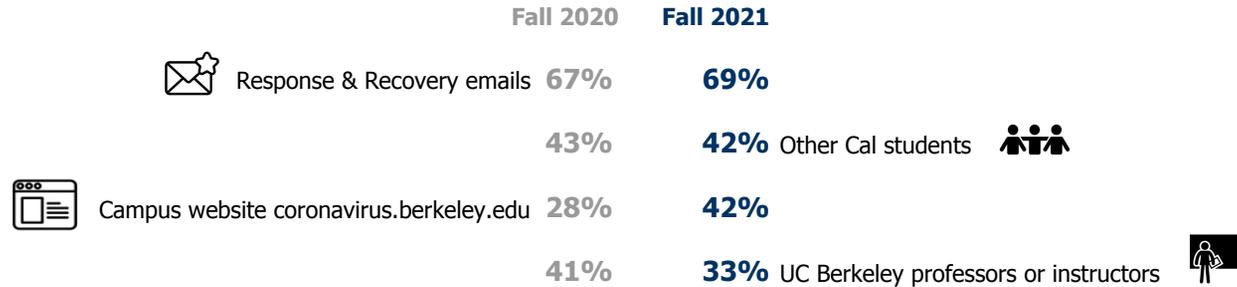
UC Berkeley Student Experiences in Fall 2021  
October 2021



As we continually adjust to the changes due to the COVID-19 pandemic, UC Berkeley will administer two Pulse Surveys in Fall 2021 to better understand and address student needs. The first survey of Fall 2021 was during the 4th to 6th week of classes, all undergraduate (N = 31,814) and graduate (N = 13,243) students were invited to take the Pulse Survey. The response rate was 36% (N = 11,583) for undergraduates and 36% (N = 4,782) for graduate students.

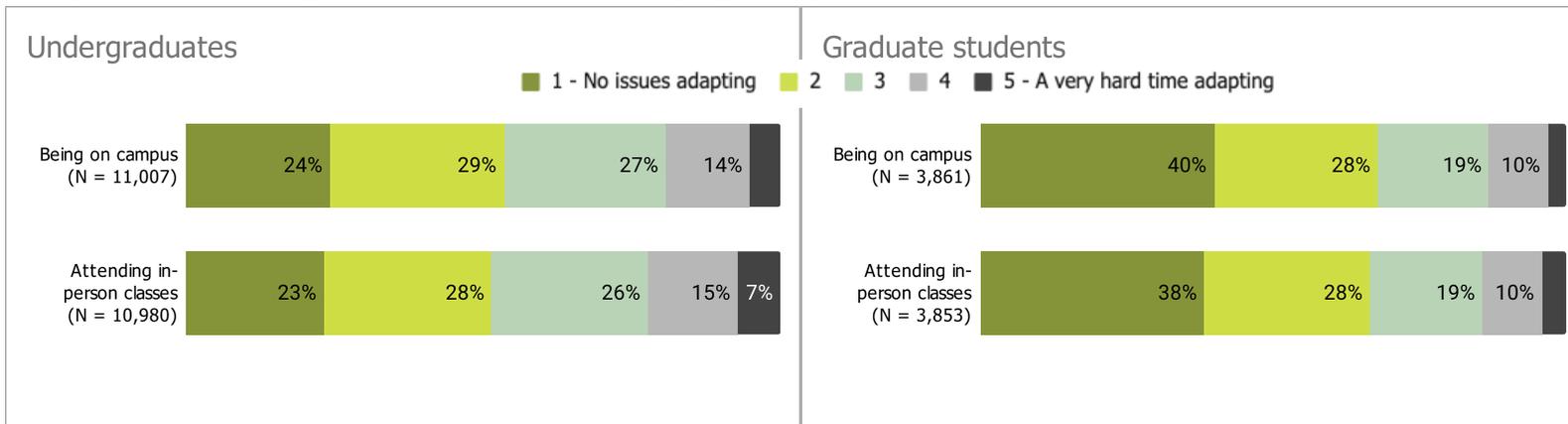
## Resources our students use to keep abreast of COVID-19 updates and changes compared to Fall 2020

The campus Response & Recovery emails and communication among students continued to be important sources of information for students. The COVID-19 website appeared to be more salient in Fall 2021 than the previous year.



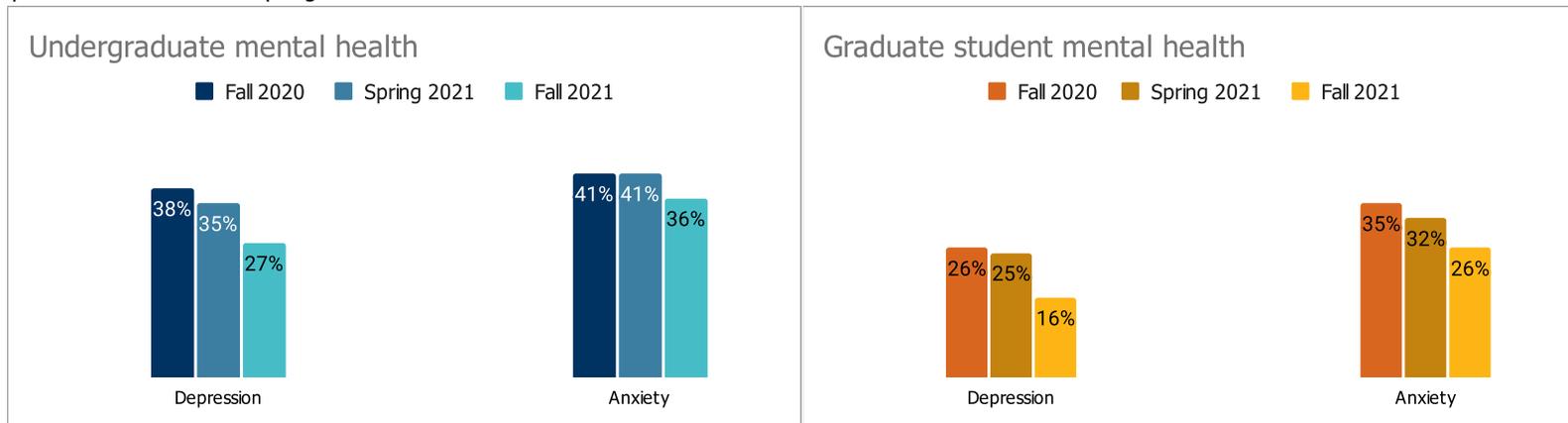
## How students adapted to being on campus and attending in-person classes

Graduate students had an easier time adapting to being on campus and attending in-person classes than undergraduates. Almost a quarter of undergraduates and 40% of graduate students had no issues adapting to being on campus.



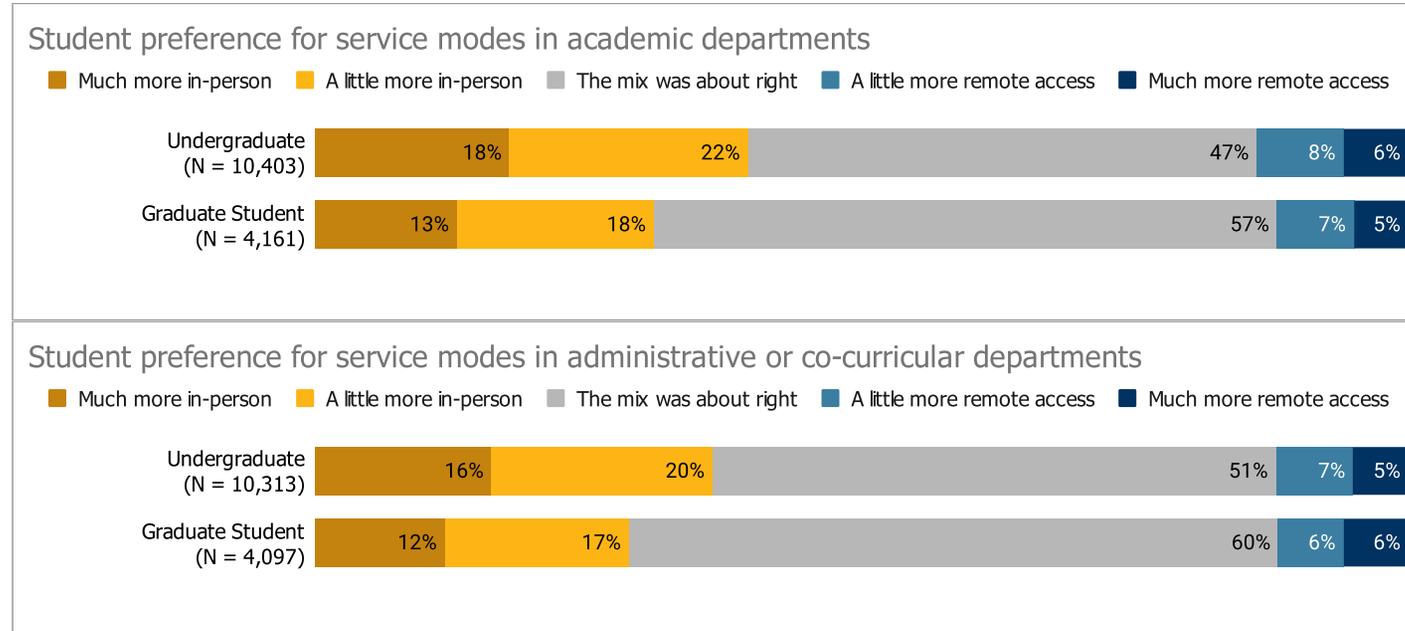
### Student mental health at the beginning of the semester

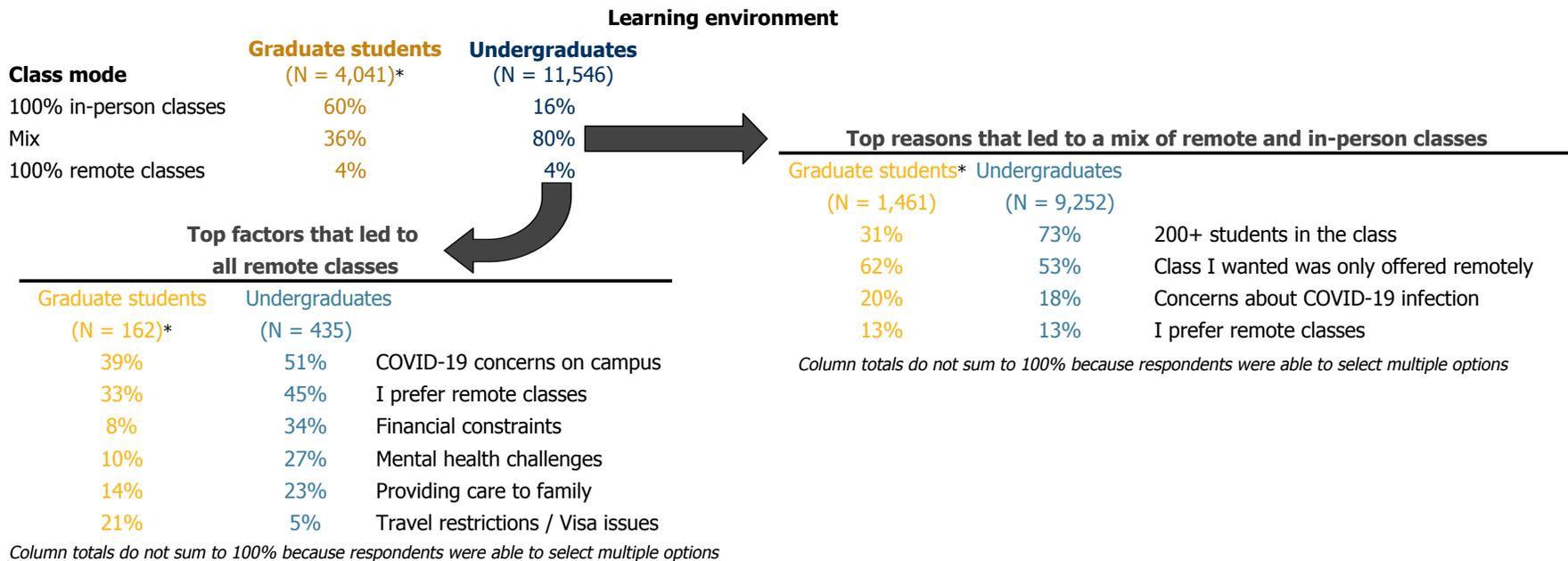
Rates of depression and anxiety among both undergraduates and graduate students were lower at the start of Fall 2021 compared with the same time period in Fall 2020 and Spring 2021.



### Mix of remote and in-person student services

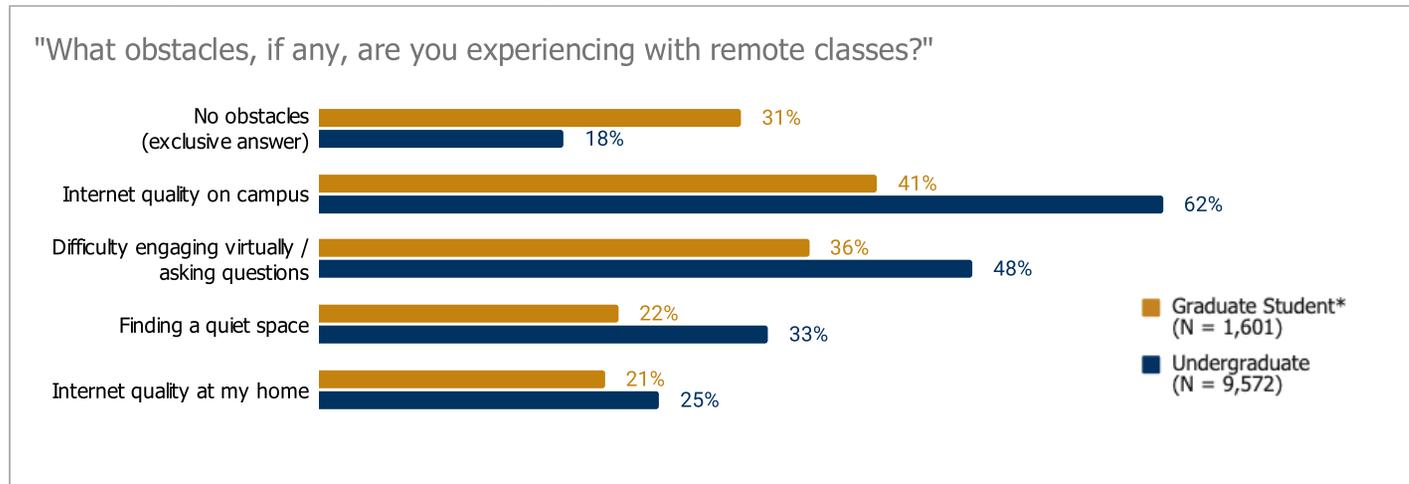
When asked about their experiences interfacing with student services staff since the start of the semester, most students said the mix of in-person and remote access was about right. Many students reported wanting more in-person access.





### Obstacles to remote learning

While 31% of graduate students and 18% of undergraduates reported not experiencing obstacles to remote instruction, there were many students who had issues. A common problem, especially for undergraduates, was the internet quality on campus. Students reported finding it difficult to engage virtually and ask questions during remote classes. One-third of undergraduates were in need of a quiet space for remote classes.



\*Graduate students in online programs are excluded